**Требования к зачету по дисциплине «Иностранный язык» для студентов первого курса, обучающихся по специальности 32.05.01 «Медико-профилактическое дело»**

1. Лексико-грамматический тест (по изученному материалу).

2. Пересказ иноязычного текста на иностранном языке (объемом в 1200-1400 печатных символов)

3. Собеседование на иностранном языке по предложенным темам.

**Темы для собеседования**

1. Your career in medicine.
2. Hospital departments.
3. Hospital admissions
4. Accidents and emergencies. Giving first aid.
5. Pain. Types and degrees of pain.
6. Signs and symptoms. Mystery syndromes.
7. Caring for the elderly.
8. Nutrition and obesity.

**Требования к зачету по дисциплине «Основы академического письма на иностранном языке» для студентов второго курса, обучающихся по специальности 32.05.01 «Медико-профилактическое дело»**

1. Лексико-грамматический тест (по изученному материалу).

2. Написание эссе на иностранном языке по предложенным темам.

**Темы для эссе**

1. Mary Mallon or “Typhoid Mary” is often called “the most dangerous woman in the American history”. Do you agree with it or not and why?

2. Overpopulation of urban areas has led to numerous problems. Identify one or two serious ones related to health and suggest ways that governments and individuals can tackle these problems.

3. Despite advances in medicine and improved access to healthcare, the overall level of health is falling in many countries – why this is happening and what can be done to solve this problem.

4. In most developed countries the average life expectancy is constantly increasing. Discuss the positive and negative aspects of this trend.

5. Healthcare shouldn’t be provided for free regardless of a person’s income. The health of people is in their own hands and they should, therefore, be responsible for that. Do you agree with this statement?

6. The best way to improve health is to exercise daily. Do you agree with it or not and why?

7. Walking is known to be beneficial for health, but few people are walking these days – why this is happening and what can be done to tackle this problem.

8. Right to Die and Right to Live – the opponents and proponents of each one.

9. To vaccinate or not – look at both sides and present them both accurately.

10. The prevention of health problems and illnesses is more important than treatment and medicine. Government funding should reflect this. To what extent do you agree?

11. The most significant pandemics in the history and their consequences.

12. Social responsibility during pandemics – what it is and why it is so important.

13. Religions which are against traditional medical procedures.

14. Currently, there is a trend towards the use of alternative forms of medicine. However, at best these methods are ineffective, and at worst they may be dangerous. Do you agree with this statement?

15. More and more people are suffering from health problems caused by modern lifestyle which cannot be treated with modern medicines. Some people think that a return to traditional medicine should be encouraged. To what extent do you agree?

**Требования к зачету по дисциплине «Иностранный язык для специальных целей» для студентов второго курса, обучающихся по специальности 32.05.01 «Медико-профилактическое дело»**

1. Лексико-грамматический тест (по изученному материалу).

2. Пересказ иноязычного текста на иностранном языке (объемом в 1300-1500 печатных символов)

3. Собеседование на иностранном языке по предложенным темам.

**Темы для собеседования**

1. Careers in Public health.

2. Hygiene and Public health. Types of hygiene.

3. Social diseases and their prevention.

4. Infectious diseases.

5. Health and Ecology.

**Требования к зачету по дисциплине «Иностранный язык для санитарных врачей» для студентов третьего курса, обучающихся по специальности 32.05.01 «Медико-профилактическое дело»**

1. Лексико-грамматический тест (по изученному материалу).

2. Собеседование на иностранном языке по предложенным темам.

**Темы для собеседования**

1. Working in sanitation

2. Community hygiene

3. Occupational hygiene

4. Food hygiene

5. Transport hygiene

6. Health resort hygiene

7. Military hygiene

8. Pediatric hygiene

9. Hygiene and sanitation in the times of pandemics